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ABSTRACT

This collection of papers discusses the experience of students in the United Kingdom's new, mass higher education system. The papers are viewed as dispatches from the "front line" rather than conventional analyses by education researchers. The organization of the papers mirrors the stages of students' experience of higher education--getting in, being there, and moving on--followed by two prospective overviews which look towards the end of the millennium. Papers include: "Why the Student Experience Matters" (Susanne Haselgrove); "Application Procedures to Higher Education: An Admission of Failure?" (Tony Higgins); "Shades of Discrimination: University Entry Data 1990-92" (Clara Connolly); "Franchising and Other Further Education/Higher Education Partnerships: The Student Experience and Policy" (John Bird and Gerald Crawley); "Life in the Fast Lane: Accelerated Degrees" (Maggie Woodrow and Leah Sims); "Student Financial Support" (Phil Pilkington); "Student Accommodation" (Martin Blakey); "Rights and Representation" (Jackie Cawkwell and Phil Pilkington); "Students and the Law" (Dennis Farrington); "Measuring Student Satisfaction: A Method of Improving the Quality of the Student's Experience?" (Diana Green and others); "An Ethical Perspective" (Christine Henry); "Student Perspectives and the Effectiveness of Continuing Education" (Jill McPherson and others); "The Application of Enterprise Skills in the Workplace" (Ann Tate and John E. Thompson); "Research Students' Perspectives" (Phillida Salmon); "The Graduate from Mass Higher Education" (James Murphy); "The Student Learning Experience in the Mid-1990s" (Sofija Opacic); and "The Future Student Experience" (Ian McNay). (Each paper contains references.) (JDD)